**S2 Dance**

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|  | **Learning Intention** | **Success Criteria – learners will be able to;** | **Planned Homework activities** | **Ways to Support Learning at Home** | **Assessment** |
| **Dance: Technical Skills and choreography** | **Learners will have an experience of a number of different dance styles, including: jazz, contemporary, hip hop, salsa, commercial.**  **Learners will work collaboratively within a group environment. They will communicate with each other and share ideas to develop a piece of dance.**  **Learners will learn about a number of choreographic principles, including: techniques, devices, structures, use of space.**  **Passport of Skills:**   * **Taking Responsibilities** * **Communicating** * **Working with others**   **Planning, managing, organising** | * Take part in a number of teacher led technique classes * Take part in a range of warms up to prepare their body for dance. Including: cardio, stretches and cool down. * Apply the principles of safe dance practice in relation to physical wellbeing. * Give feedback to their peers about their performance. * Communicate effectively with their peers and share ideas. * Develop their leadership skills * Understand, demonstrate and apply knowledge of a range of choreographic skills to create a dance * work imaginatively and creatively as part of a group to create dance sequences | * Throughout the course of the year, learners may be asked to conduct research on a specific style of dance or choreographer. * Plan and create an appropriate warm up to include pulse raising activities, specific stretches and technique practice. * Practice specific techniques taught in class. * Rehearse teacher led choreographies.   . | * Ensure pupils arrive to class with appropriate clothing for dance. * Encourage pupils to watch different styles of dance and choreographies.   . |  |