**S2 Dance**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Learning Intention** | **Success Criteria – learners will be able to;** | **Planned Homework activities** | **Ways to Support Learning at Home** | **Assessment** |
| **Dance: Technical Skills and choreography** | **Learners will have an experience of a number of different dance styles, including: jazz, contemporary, hip hop, salsa, commercial.****Learners will work collaboratively within a group environment. They will communicate with each other and share ideas to develop a piece of dance.****Learners will learn about a number of choreographic principles, including: techniques, devices, structures, use of space.****Passport of Skills:*** **Taking Responsibilities**
* **Communicating**
* **Working with others**

**Planning, managing, organising** | * Take part in a number of teacher led technique classes
* Take part in a range of warms up to prepare their body for dance. Including: cardio, stretches and cool down.
* Apply the principles of safe dance practice in relation to physical wellbeing.
* Give feedback to their peers about their performance.
* Communicate effectively with their peers and share ideas.
* Develop their leadership skills
* Understand, demonstrate and apply knowledge of a range of choreographic skills to create a dance
* work imaginatively and creatively as part of a group to create dance sequences
 | * Throughout the course of the year, learners may be asked to conduct research on a specific style of dance or choreographer.
* Plan and create an appropriate warm up to include pulse raising activities, specific stretches and technique practice.
* Practice specific techniques taught in class.
* Rehearse teacher led choreographies.

. | * Ensure pupils arrive to class with appropriate clothing for dance.
* Encourage pupils to watch different styles of dance and choreographies.

. |  |